

GOVERNMENT DEGREE COLLEGE REWALSAR

Tehsil Balh, Distt. Mandi (H.P.)



PROSPECTUS

-Cum-Hand book of Information 2026-27

Website : www.gdcrewalsar.ac.in

Email : gdcrewalsar@gmail.com

Phone : 01905-240204

Teaching Staff



Non-teaching Staff



Message

Dear student,

It gives us immense pleasure to welcome you to this institution of higher learning, situated in the natural rural surroundings; very much conducive for serious and fruitful studies. The College provides you an opportunity to learn from the young, dynamic, dedicated and motivated faculty; always ready to share knowledge interactively and effectively. The teachers are the real mentors and inspirers in the true sense and are always ready to help their students. Here the classes are small in size, you can benefit by their personal interest, care and inspiring attitude. Our experienced and committed teachers are engaged in imparting instructions in the faculties of Humanities and Commerce.

All round development of the personality of the students has remained the objective of this college. To accomplish this, the greater emphasis is laid on participation of the students in various extra-curricular activities.

The college provides a congenial teaching-learning environment, that will bring out the best in you and prove an experience of its own kind.

“Wishing you good luck and a year of purpose and fulfilment”

“Jai Hind”

ABOUT COLLEGE

GOVT. DEGREE COLLEGE REWALSAR

Government Degree College Rewalsar is situated in a small pilgrimage settlement named Rewalsar located in the Southern Himalayan belt in the Mandi District of Himachal Pradesh. The place is sacred to the followers of Hinduism, Buddhism and Sikhism and hence generally referred to as "Tri Sangam." This college came into existence on 15 January, 2014 vide Himachal Govt. notification EDN-A-Ka(f)1/2014 to this effect. Government also allocated 25 Bighas of land and granted administrative approval of five crores for college building. Initially, the college was being run in the temporary accommodation provided by GSSS Rewalsar. Presently, Block No.1 of the college building is complete. The college has shifted to its own building in December 2021 and all the routine work and classes are being run in its own new building. The college is affiliated to Sardar Patel University Mandi and offers a graduate programme in Arts and Commerce streams. The courses at undergraduate level are offered on Annual basis under CBCS and semester system (w.e.f. 2026) based on NEP 2020 introduced by SPU and modified from time to time. The Bachelor of Arts programme offers courses in the subjects of English, Hindi, Economics, Political Science, History, Sociology, Music (I) and Mathematics while Bachelor of Commerce will provide teaching of the courses related to Finance, Business Organization, Management, Business Law etc. GDC Rewalsar has highly qualified and experienced teaching and non-teaching staff, who serve as a bed-rock for the institution to stand tall amidst other educational institutions of this place. The students here get an opportunity for holistic development under the guidance of able teachers, who work hard to maintain remarkable teaching standards along with instilling moral, ethical and human values.

Vision: To train the young minds to pursue knowledge with a scientific temper and social responsibility.

Mission:

- To bring maximum number of students into the fold of higher education in this part of the state.
- To encourage free thinking and innovative approach to learning irrespective of gender, caste and creed.
- To accomplish qualitative growth by a fusion of academic and non-academic activities.

Objective: *'Expansion of the scope of learning'*

The college has set an objective to achieve excellence in academic, sports and co-curricular activities by gradually expanding the scope of learning. This goal will be realised by consistent hard work, sincerity, dedication and undying motivation by all the stakeholders.

Principal

(Vacant)

Faculty of Arts

Department of Economics

Prof. Mehar Chand

Department of English

Prof. Anjali Parmar

Department of Hindi

Dr. Kuldeep Kumar

Department of History

Prof. Mahender Singh

Department of Mathematics

Vacant

Department of Music(I)

Vacant

Department of Pol. Science

Prof. Suraj Mani

Department of Sociology

Dr. Braj Nandan

Faculty of Commerce

Prof. Yash Pal

Prof. Ramneek Sharma

Library staff

Assistant Librarian

Mr. Khem Chand

Office Staff

Superintendent

Mr. Lalit Kumar Sharma

Senior Assistant

Mr. Ishwar Dass

Junior Office Assistant (IT)

Mr. Pushap Raj

Support Staff

Smt. Narvada Devi (Peon)

Sh. Balbir Singh (Peon)

SN	Committee	Convenor/ Incharge / PO/ Nodal Officer/ Coordinator	Members	Other Staff Members
1.	Admission	Arts: Prof. Mehar Chand	Prof. Mahender Singh Prof. Suraj Mani Dr. Kuldeep Kumar	Mr. Ishwar Dass (Sr. Assistant)
		Commerce: Prof. Yash Pal	Dr. Kuldeep Kumar Prof. Ramneek Sharma	Mr. Pushp Raj JOA(IT)
2.	Screening	Prof. Anjali Parmar		
3.	Anti-Ragging	Principal (Chairperson) Prof. Mehar Chand (Convenor)	All Staff Members	
4.	Prospectus & ID Card/ Printing	Prof. Anjali Parmar	Prof. Mehar Chand Prof. Mahender Singh Mr. Khem Chand	
5.	Bus Pass Attestation	All the concerned faculty members		
6.	Bursar	Prof. Mehar Chand		
7.	IQAC	Principal (Chairperson) Prof. Anjali Parmar (Member Secy.)	Prof. Mehar Chand Prof. Mahender Singh Prof. Suraj Mani Dr. Kuldeep Kumar	Mr. Lalit Kumar Sharma Supdt. President CSCA Secretary CSCA
8.	Gem/Purchase	Prof. Mahender Singh	Prof. Suraj Mani Dr. Kuldeep Kumar Prof. Ramneek Sharma	Mr. Lalit Kumar Sharma Supdt.
9.	CSCA Advisory	Principal (Chairperson) Prof. Anjali Parmar (Convenor)	Prof. Mehar Chand Prof. Mahender Singh Prof. Suraj Mani	Mr. Ishwar Dass (Sr. Assistant)
10.	SC/ST/OBC & Minority Cell	Prof. Mahender Singh	Prof. Yash Pal Prof. Ramneek Sharma Mr. Khem Chand	Mr. Pushp Raj JOA (IT)
11.	Campus Development	Prof. Mahender Singh	Prof. Suraj Mani Mr. Khem Chand	Mr. Lalit Kumar Sharma (Supdt.)
12.	Library	Dr. Kuldeep Kumar	Mr. Khem Chand	Mr. Pushp Raj JOA (IT)
13.	Time Table	Prof. Mehar Chand	Prof. Yash Pal Dr. Kuldeep Kumar	Mr. Ishwar Dass (Sr. Assistant)
14.	House Exam	Prof. Mahender Singh	Prof. Ramneek Sharma	Mr. Pushap Raj JOA(IT)
15.	Co- Curricular /Cultural Activities	Prof. Anjali Parmar	Prof. Suraj Mani Prof. Yash Pal Dr. Kuldeep Kumar	
16.	Sports	Prof. Yash Pal	Dr. Kuldeep Kumar	
17.	Women Cell	Prof. Anjali Parmar	Prof. Ramneek Sharma	Smt. Narvada Devi
18.	Scholarship	Prof. Mehar Chand	Prof. Mahender Singh Dr. Kuldeep Kumar	Mr. Pushap Raj JOA (IT)

19.	Career Counselling, Guidance Cell and Placement Cell	Prof. Suraj Mani	Prof. Yash Pal Dr. Kuldeep Kumar	
20.	College Magazine	Principal (Patron) Prof. Anjali Parmar (Chief Editor & Editor English Section)	Prof. Mahender Singh (Pahari Section) Prof. Mehar Chand (Planning Forum) Prof. Yash Pal (Commerce Section) Dr. Kuldeep Kumar (Hindi Section)	
21.	College Website	Prof. Yash Pal	Prof. Ramneek Sharma	Mr. Ishwar Dass (Sr. Assistant)
22.	Students Welfare/ Student Redressal Committee	Prof. Mahender Singh	Prof. Suraj Mani Prof. Yash Pal Dr. Kuldeep Kumar	Mr. Lalit Kumar Sharma (Supdt.)
23.	Press and Photography	Dr. Kuldeep Kumar	Prof. Ramneek Sharma	
24.	NSS	Prof. Ramneek Sharma		Mr. Pushap Raj JOA (IT)
25.	Rover- Ranger Unit	Prof. Anjali Parmar (Ranger Leader) Dr. Kuldeep Kumar (Rover Leader)		
26.	Anti-Drug/ First Aid	Prof. Mehar Chand	Dr. Kuldeep Kumar Prof. Ramneek Sharma	Mr. Pushap Raj JOA (IT)
27.	Electoral Literacy Club	Prof. Suraj Mani		Mr. Ishwar Dass (Sr. Assistant)
28.	Red Ribbon Club	Prof. Anjali Parmar		
29.	Road Safety Club	Prof. Mehar Chand		Mr. Pushap Raj JOA (IT)
30.	AISHE	Prof. Yash Pal		
31.	NTF	Prof. Yash Pal		
32.	Disaster Management	Prof. Anjali Parmar	Dr. Kuldeep Kumar Prof. Ramneek Sharma	

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES UNDER NEP 2020

1. Introduction

The National Education Policy (NEP) 2020 recognises that higher education plays a crucial role in promoting human and societal well-being, and in developing India as envisioned in its Constitution—a democratic, just, socially conscious, and humane nation that upholds liberty, equality, fraternity, and justice for all. The NEP 2020 notes, "given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals."

The NEP 2020 states, *"Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning."*

Further, the NEP 2020 also recommends that *"the undergraduate degree will be of either 3 -year duration, with multiple exit options within this period, with appropriate certifications."*

In accordance with the NEP 2020, the UGC has formulated a new student-centric **"Curriculum and Credit Framework for Undergraduate Programmes (UGC-CCFUGP 2022)"** incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options, which will facilitate students to pursue their career path by choosing the subject/field of their interest.

2. New Curriculum and Credit Framework

The aims and objectives of the Curriculum and Credit Framework under NEP 2020 are to highlight certain fundamental principles that will guide both the education system as a whole and individual educational institution. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

- i. First of all, the policy endeavours to recognise, identify, and foster the unique capabilities of each student to promote their holistic development.
- ii. It also attempts to provide flexibility, allowing learners to select their learning trajectories and programmes, and thereby choose their path in life according to their talents and interests.
- iii. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for an interdisciplinary world.
- iv. It emphasises conceptual understanding rather than rote learning. The policy also aims to foster critical thinking and encourages learners to make logical decisions.
- v. The policy upholds ethics, and human & constitutional values and emphasises building life skills such as communication, teamwork, leadership, and resilience.
- vi. The policy also emphasises the extensive use of technology in teaching and learning, removing language

barriers, increasing access for students with disabilities (*Divyang*), and enhancing educational planning and management.

- vii. The policy aims to ensure respect for diversity and the local context in all curricula, pedagogy, and policies.
- viii. The policy emphasises equity and inclusion as the cornerstone of all educational decisions, ensuring that all students can thrive in the education system. It also ensures that the institutional environment is responsive to differences, thereby making high-quality education available to all.
- ix. The policy also aims to ensure that the education system is grounded in the values of Indian civilisation and fosters pride in India and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

3. Curricular Goals

The new student-centric CCFUGP of UGC introduces holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, ethical, and moral – in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

The curricular and credit framework of CCFUGP under NEP 2020 seeks to ensure the following for the students:

- i. Flexibility to move from one discipline of study
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with a UG certificate/UG diploma/or degree, depending upon the number of credits secured;
- iv. Flexibility for learners to move from one institution to another to enable them to have multi- and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning).

4. Outcome-Based Approach

The National Higher Education Qualification Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study.

The New Curriculum Framework for UG Programmes envisages that graduate attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking.

5. Admission Procedure/Eligibility for Fresh Admissions and General Admission Rules:

- 1. Admission to various classes will be made on the recommendation of the admission committees of respective faculties.
- 2. Any gap of one year or more in the academic career of an applicant must be supported by self-declaration to this effect by the candidate.
- 3. A student who has passed 12th standard or equivalent examination in any stream from a recognised

institution. (*Compartment in 10+2 exam will not be allowed admission in the first semester*).

4. Admission form (available in college Prospectus-cum-handbook) complete in all respects, duly signed by parent/guardian and along with three pass port size photographs pasted on it should be submitted in the college by the date specified.

Attach following documents with the admission form:

- i. Self-attested copy of the last examination passed by the candidate.
 - ii. Self-attested copy of matriculation/date of birth certificate.
 - iii. Character certificate from the institution last attended (Not to be dated over 6 months). Original character certificate to be submitted at the time of admission.
 - iv. The students who have passed their 10+2 last year or before that they can provide character certificate (Not to be dated over six months) from Panchayat/ Police station or any class one gazetted officer of Himachal Pradesh.
5. Applicants coming from Board/Universities other than HP Board of School Education and HP University must provide migration certificate in original.
 6. Students who have passed 10+2 from National Open School (Delhi) will be admitted to first semester (BA/B. Com) subject to the minimum eligibility conditions.
 7. In case of students belonging to the SC/ST/Cultural/Sports/Physically handicapped and single girl child category, certificate issued by the competent authority to that effect should be produced.
 8. Upper age limit is 23 years for General candidate and 26 years for SC/ST candidate, as on 1st July, 2026.
 9. Admission is also open to an applicant who has any degree from foreign University/Board/College which is recognized by Association of Indian Universities/Sardar Patel University Mandi.
 10. The admission will be on merit basis except otherwise mentioned subject to the number of seats available and reservation as per Sardar Patel University rules/ roster. In case the reserved seats remain vacant, the same shall be thrown open for general category.
 11. Applicant must produce original certificates at the time of admission/ counselling for verification of documents.
 12. The applicant should appear personally before admission and scrutiny committee and when admission is confirmed, fee/funds should be paid at the fee counter for the class in which admission is being sought as per fee and fund chart for session 2026-27, (**Given in Prospectus/Website as per fee and fund chart of SPU Mandi.**)
 13. The college reserves the right to refuse admission to any candidate without assigning any reason.
 14. Admission of a student is liable to be cancelled in case he/she furnishes incomplete/wrong/false information or in case of concealment of facts.
 15. For old students (seeking admission in 2nd & 3rd year) the admission is on Roll on basis provided the students of BA/B. Com-1st year qualify minimum six courses mentioned for their study (out of eight). Students failing in one/two subject of annual system of CBCS will be placed in compartment and those failing in three or more than three courses will be declared fail and rolled back to previous class.
 16. 75% attendance is compulsory for the students to become eligible to appear in Annual Examination.
 17. Regular teaching will start form 1st July 2026.
 18. The courses would be offered online/offline as per directions of MHRD or Govt. of HP from time to time due to corona pandemic. Students will have to strictly adhere to govt. instructions in this regard and must provide other contact details for online teaching through android phone.

6. UG Degree Programmes

The UGC-CCFUGP: 3.2.3 offers various undergraduate degree programmes for students to choose from. The different UG Degree programmes are:

- i. **UG Degree Programmes with Single Major:** A student must secure a minimum of 50% credits in the major discipline for a 3-year UG Degree to be awarded a single major.

For example:

In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major.

At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:

- The 3-year UG Programme
- Single Core Discipline (Major)
- The students shall declare their Major and Minor, finally, at the end of the second semester.

7. Programme Components

Towards the attainment of holistic and multidisciplinary education, the HEI/College will offer courses from every Department before the commencement of each semester, listing the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition, along with the offering departments and course in-charges. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

A. List of Core Courses

The core courses comprise Discipline-Specific, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

i. Major Courses

Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

ii. Minor Courses

One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

B. List of Common Courses

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate

programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

i. **Multidisciplinary Courses (MDC): Total Credits 9**

Courses offered by a particular department shall be considered multidisciplinary for students of other departments. A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.

ii. **Ability Enhancement Course (AEC): Total Credits 8**

Courses on Language and Communication Skills, viz. English, Hindi, and Sanskrit

iii. **Skill Enhancement Course (SEC): Total Credits 9**

The HEI/College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.

iv. **I/A/P/C/ (or Work-based Vocational Course*): Total credits 4**

Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work-based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.

**This course will not be offered in the first semester (beginning) academic session.*

v) **Value-Addition Course (VAC): Total 6 Credits**

These are the course(s) common to all students to be offered as a VAC category in a particular semester. The HEI/College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications.

8. New Programmes and Courses

Sardar Patel University may edit or deactivate any existing programmes/courses and offer new ones in the subsequent academic years. SPU enables affiliated colleges, institutions, councils, and other agencies to propose new programmes and courses, which will be considered by relevant bodies in alignment with the National Higher Education Qualifications Framework (NHEQF) and the National Curriculum Framework (NCRF) guidelines.

9. Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

10. Academic Bank of Credits (ABC)

The SPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in SPU-UGP will be deposited in the ABC by the university.

As such, a student under SPU UGP must register for the ABC as notified by the regulatory agencies.

11. Duration for Award of UG Certificate, UG Diploma and Degree

The UG Programmes will be of either 3 or 4-year duration with appropriate certifications and exits, such as:

- i. UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study with **44 credits**, including four credits in I/A/P/C/ or work-based vocational course(s) offered during winter/or summer term.
- ii. UG Diploma after 2 years (4 semesters) of study with **86 credits**.
- iii. 3-Year Bachelor's Degree after successful completion of three years (6 semesters) with **128 credits**.
- iv. 4-Year Bachelor's Degree (Honours) after successful completion of four years (eight semesters) with **168 credits**.
- v. 4-Year Bachelor's Degree (Honours with Research) after successful completion of four years (eight semesters) with a Research Project or Dissertation under the guidance of an eligible regular faculty member, securing **168 credits**, out of which **12 credits** will be for the Research Project or Dissertation.
- vi. Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme shall not exceed 7 years.

It should be noted that any certificate/diploma/degree is awarded only if the student clears (i.e., passes) all the required courses (papers) up to that point in time.

12. Multiple Exits and Entries

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.

For example, a student can exit a programme after one year and then re-enter the programme at a later time, continuing from where they left off. This process can be executed multiple times. However, entry into the programme is subject to the availability of positions at the institute/college at that time. However, an institution can increase the number of seats by ten per cent to accommodate students re-entering the programme or coming from a different institution. Besides, the following should apply:

- a. A student will receive a certificate/diploma/degree upon exiting the SPU-UGP (depending on the year of graduation), provided they have passed all the minimum compulsory courses at that point in time.
- b. After exiting, either at the end of Year 1 or Year 2, the student can seek entry only into the same programme to which they were initially admitted.
- c. As the contents (syllabi) of all courses are subject to modification from time to time, when a student re-enters the programme after an earlier exit, they must study the content of all courses available at that time.

The Multiple Entry and Exit policy shall also include students from other Universities and Colleges

affiliated with other Universities who wish to join S.P. University or its affiliated colleges. The admission of such students shall be based on the merit of their score in the previous semesters and availability of seats.

13. Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with S.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

14. Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: www.swayam.gov.in) or other online educational platforms approved by SPU as per the existing UGC regulations. Students may opt to earn credits from such courses up to **40 per cent** of the total requirements, including I/A/P/C or work-based vocational courses. (For details, see SPU SWAYAM Policy).

15. Programme Structure

15.1 Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters. Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

15.2 Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component or only a practicum component.

For example:

A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three-credit lecture course is equivalent to 45 hours (3 hours per week × 15 weeks) of teaching.

One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.

A one-credit course in practicum or lab work, community engagement and services, and field work, completed in a semester, requires two hours of engagement per week. In a 15-week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

For example:

A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.

Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

15.3 Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise the following:

- **Lecture courses:** Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- **Tutorial courses:** Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.
- **Practicum or Laboratory work:** A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.
- **Seminar:** A course requiring students to participate in structured discussions/conversations or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- **Field practice/projects:** Courses requiring students to participate in field-based learning/projects

generally under the supervision of an expert of the given external entity.

- **Community engagement and service:** Course requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' would expose students to socio-economic issues in society, allowing theoretical learning to be supplemented by real-life experiences and generating solutions to actual problems.

15.4 Curricular Components

The UG curriculum consists of the following components:

➤ Major Stream Courses

These are the disciplines or subjects of primary focus that provide students with the opportunity to pursue in-depth study of a particular discipline or subject, and the degree will be awarded in that discipline. Students should secure at least **50% of the total credits** in the major discipline. All major courses will be of **4 credits** each.

➤ Minor Stream Courses

Minor courses help students gain a broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary courses and skill-based courses relating to a chosen vocational education programme as a minor. Students who take the prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen multidisciplinary area of study. All minor courses will also be of **4 credits** each.

➤ Multidisciplinary Courses

All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students may be encouraged to choose courses that they have not taken at the higher secondary level under this category. Various departments will offer Multidisciplinary Courses. This must be distinct from the core discipline/subject. All courses under the multidisciplinary category will be of **3 credits** each.

Humanities and Social Sciences: The courses related to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, and Sociology, will enable students to understand individuals and their social behaviour, society, and nation. The courses under humanities include, for example, Archaeology and History.

➤ Ability Enhancement Courses (Language and Communication Skill Courses)

Students are required to achieve competency in Modern Indian Language (MIL) and in the English language, with special emphasis on language and communication skills. The courses aim to enable students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, which help them articulate their arguments

and present their thinking clearly and coherently, and recognise the importance of language as a mediator of knowledge and identity. They would also enable students to become acquainted with the cultural and intellectual heritage of the chosen MIL and the English language, as well as to gain a reflective understanding of the structure and complexity of the language/literature related to both the MIL and the English language. The courses will also emphasise the development and enhancement of skills such as communication and the ability to participate in/conduct discussions and debates. The courses under this category will be assigned **2 credits** each

➤ **Skill Enhancement Courses**

These courses are designed to impart practical skills, hands-on training, and soft skills to enhance the employability of students. Courses will be designed according to the students' needs and available institutional resources. Each of the Skill Enhancement courses will be assigned **3 credits**.

➤ **Value-Addition Courses**

These are courses common to all UG students. All UG students are required to take the following courses under the category of value-added courses. Each course under this category will be of **2 credits**.

- ***Universal Human Values:*** This introductory level course aims at helping the students to become more aware of themselves and their surroundings (family, society and nature). The course is also expected to help the students become more responsible in life and in handling problems with sustainable solutions while keeping human relationships and human nature in mind.
- ***Understanding India:*** The course aims to enable students to acquire and demonstrate knowledge and understanding of contemporary India, including its historical perspective, the basic framework of national development goals and policies, and constitutional obligations, with special emphasis on constitutional values and fundamental rights and duties. The course will also aim to develop among student-teachers a comprehensive understanding of Indian Knowledge Systems, the Indian education system, and the roles, responsibilities, and obligations of teachers towards the nation, as well as towards schools, communities, and society at large. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- ***Environmental Science:*** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also

deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

➤ **Internship/Apprenticeship/Field Project**

A key aspect of the new NEP UG programme is induction into actual work situations or community experience. Each of the courses under the categories of Internship/Apprenticeship/Field Project, Community Engagement / Field-based Learning / Minor Project will be of **4 credits**.

- ***Internship/Apprenticeship:*** All students will undergo internships/apprenticeships in a firm, industry, or organisation or training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organisation, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organisation, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term to obtain a UG Certificate.
- ***Community Engagement and Service:*** The curricular component of 'Community Engagement and Service' aims to expose students to socio-economic issues in society, thereby supplementing theoretical learning with real-life experiences to generate solutions to pressing problems. This can be part of the activity to be undertaken during the summer term or a component of a major or minor course, depending on the major/minor discipline.
- ***Field-based learning/minor project:*** The field-based learning/minor project aims to provide students with opportunities to understand the diverse socio-economic contexts. It will strive to provide students with exposure to development-related issues in both rural and urban settings. It will provide students with opportunities to observe situations in both rural and urban contexts, and to study actual field situations related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organisational structures, processes, and programmes that guide the development process. They would have the chance to gain an understanding of the complex socio-economic problems in the community and innovative practices required to generate solutions to the identified problems. This may be a project for the summer term or a part of a major or minor course, depending on the subject of study.

➤ Other Activities

This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students and other similar activities. Students may be encouraged to enrol in these activities regardless of whether they are credit-bearing or non-credit-bearing.

Note: *All Value Addition Courses, I/A/P/C courses, and Work-based Vocational Courses must be taught by all teachers, regardless of their disciplinary background, depending on workload.*

15.5 Credit Requirements

The minimum credit requirements of each category of courses for 3-Year and 4-Year Bachelor's Programmes (Honours or Honours with Research) are given in Table 1.

Minimum Credit Requirements to Award Degree under Each Category as per UGC

Sr. No.	Category of Courses	Minimum Credit Requirements (3-Year UG)
1.	Major (Core)	60
2.	Minor Stream	24
3.	Multidisciplinary	9
4.	Ability Enhancement Courses (AEC)	8
5.	Skill Enhancement Courses (SEC)	9
6.	Value Added Courses common for all UG	6
7.	Internship/Apprenticeship/Field Project	4
8.	Research Project/Dissertation	-
	Total	120

* Refers to the UG programme with a single Major and Minor

16. Level of Courses

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigour. The coding of courses will be as follows:

0–99: Pre-requisite courses required to undertake an introductory course, which will be a pass or fail course with no credits. It will replace the existing informal method of offering bridge courses, which are currently conducted in some colleges and universities.

100–199: Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subjects.

200–299: Intermediate-level courses, including subject-specific courses, intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be prerequisite courses for advanced-level major courses.

300–399: Higher-level courses which are required for majoring in a disciplinary/ interdisciplinary area of study for the award of a degree.

400–499: Advanced courses which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level or First Year Post-graduate theoretical and practical courses.

17. Semester-wise Programme Components

UGC has prepared a model for the semester-wise distribution of different categories of courses. Based on this model, the UG Programme Structure is framed and the semester-wise course and credit distribution of UG programmes are presented in the Tables.

Semesters 1 & 2: Students will choose 3 discipline-specific (one stream) core courses (A, B, and C). Students opting for a Single Core Discipline (Major) have to select a Major and Minor out of the 3 subjects studied in the 1st and 2nd semesters at the end of the 2nd semester. Another discipline's DSC/course studied in the first two semesters will be treated as a minor. Additionally, these students will also take courses of their interest from Multidisciplinary, Ability Enhancement, Skill Enhancement, and Value-Addition categories. Students will also be placed in an internship/apprenticeship/field project, or community engagement and service programme, as well as participate in field-based learning / minor projects.

All the major and minor courses for the 1st & 2nd semesters will be 100-level courses.

Additional Seats: An additional 10% of the sanctioned strength may be created to accommodate requests for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and areas of concern in the first year/semester.

Semesters 3 & 4: Students will select courses of interest in their major and minor to build a career of interest. Students opting for the stream-based Multidisciplinary/Interdisciplinary UG programme will have to declare one of the three subjects as a Minor in the 3rd semester. The other 02 subjects will remain their Core (Major) subjects.

All students will study the DSE of core courses, excluding the minor.

The major courses of the 3rd & 4th semesters may be 200-level courses, while the level of minor courses may be 200 & above.

Semesters 5 & 6: Students will undertake higher-level courses and related courses during the 5th & 6th semesters to gain in-depth knowledge in the core courses, including DSEs (2 each) in the 5th & 6th semesters, along with an ability enhancement course.

The major courses for the 5th & 6th semesters may be 300 level, and the level of minor courses may be 200 & above.

18. Entry and Exit Options

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided that they fulfil the minimum requirements for entry and exit.

19. Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

20. Examination & Grading

The examination and grading modalities of SPU-UGP will be in accordance with SPU's Examination and Grading Ordinance/Notifications.

21. Repeating or Options for Other Courses

- i. If a student fails a particular course, they shall be promoted to the next semester and shall repeat the course with the ensuing examinations.
- ii. Repetition of course (s) shall be only for the end-of-semester examinations.
- iii. In place of the failed courses, students may opt for the following in consultation with the parent department:
 - Choose other courses with the same credits offered through CDOE.
 - Choose online/CDOE courses approved by SPU as per existing UGC regulations, having the same credits.

22. Promotion

Students shall be allowed to proceed from one semester to the next in accordance with SPU's Examination and Grading Ordinance/Notifications.

23. Departmental Coordinators

The students will require proper guidance in selecting courses of their choice that align with the curriculum requirements. Coordinator(s) may be appointed at Colleges/CDOE/SPU-DES level to guide students in choosing courses, ensuring the timely completion of undergraduate programmes. A template for monitoring students' progress can be developed to determine whether students are enrolled in the correct courses for a particular semester.

24. Evaluation Committee for Multiple Entry and Exit

While this SPU-UGP provides options for multiple entry and exit for SPU students, students from other HEIs who are willing to join SPU will also be allowed entry at an appropriate level. The NAD Cell of SPU will evaluate the multiple entry and exit points to determine the eligibility of students who desire to join the University from other HEIs with lateral entry.

25. Curriculum and Credit Framework for UG Programmes

Course & Academic Level	Semester	Discipline Specific Courses-Core <u>Subject -A&B</u> (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses <u>Subject - C</u> (MC) Credits-4	Multidisciplinary courses (MDC) Credits-3	Skill Enhancement courses (SEC) Credits-3	Ability Enhancement courses (AEC) Credits-2	Internship/ Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Addition courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	<u>Subject-A</u> (DSC A1) <u>Subject-B</u> (DSC B1)		<u>Subject-C</u> (MC 1)	MDC 1	SEC 1	AEC 1			20
	II	<u>Subject-A</u> (DSC A2) <u>Subject-B</u> (DSC B2)		<u>Subject-C</u> (MC 2)	MDC 2	SEC 2		I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
200-299 Intermediate Level Courses	III	DSC A3 DSC B3 DSC A3/B3 DSC3(i)		MC 3	MDC 3	SEC3	AEC 2		VAC 2	22
	IV	DSC A4 DSC B4 DSCA4/B4 DSC 4(ii)	DSE1A/B	MC 4			AEC 3		VAC 3	20
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86
300-399 Higher Level Courses	V	DSC A5 DSC B5 DSC A5/B5 DSC5(i)	DSE2 A/B DSE3 A/B	MC 5			AEC 4			22
	VI	DSC A6 DSC B6 DSC A6/B6 DSC6(i) DSC6(ii)	DSE4 A/B DSE5 A/B	MC 6						20
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI.								128

*Courses in bold (III to VI semesters) refer to the Major programs.

Semester-wise Course and Credit Distribution of UG Programme

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
Total		20
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
Total		24
Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/or work-based vocational course offered during winter/summer term), along with entry option to second year or third semester		
III	2 Core Courses (Major): One each from two Core Disciplines (A or B or C) (say, A and B) (4 +4)	8
	1 Minor Course: (say C, as A and B both have selected as Core (Major)	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Addition Course	2
Total		22
IV	2 Core Courses	8
	1 Minor Course	4
	1 Discipline-Specific Elective (Core discipline A or B)	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
Total		20
Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
Total		20
	Core Courses (4 +4)	8

VI	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
Total		20
Award of 3 Year Bachelor's Degree after completion of 128 credits		

Semester-wise Course Plan

Sem	Course	Category	Credits	Remarks
I	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1 Political Science	4	To be selected from the Courses offered by Political Science Department
	MD	1 Multidisciplinary Course	3	To be selected from Multidisciplinary Course offered by various departments. This has to be different from major and minor
	SEC	1 Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Courses offered for the semester
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
Total			20	
II	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1 Political Science	4	To be selected from the Courses offered by Political Science Department
	MDC	1 Multidisciplinary Course	3	To be selected from Multi-disciplinary Courses offered by various departments for the semester
	SEC	1 Skill Enhancement Course	3	To be selected from list of the Skill Courses offered for the semester
	I/A/P/C	1 I/A/P/Cor Vocational Course	4	To be selected from list of the I/A/P/C activities/or Vocational Courses offered for the semester by the college as per SPU guidelines
	VAC	1 Value-Addition Course	2	To be selected from Value Addition Courses offered for the semester
Total			24	
III	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
	MDC	1 Multidisciplinary Course	3	To be selected from Multi-disciplinary Courses offered by various departments for the semester
	SEC	1 Skill Enhancement	3	To be selected from list of the Skill Courses offered for the semester

		Course		
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
	VAC	1 Value-Addition Course	2	To be selected from Value-Addition Course offered for the semester
Total			22	
IV	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Skt. or Hindi
	VAC	1 Value-Added Course	2	To be selected from Value Added Courses offered for the semester
Total			20	
V	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	2 History DSE Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by the Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
Total			22	
VI	Major	3 History DSC Courses	12	To be selected from Courses offered by Parent Department
	Major	2 History DSE Courses	8	To be selected from Courses offered by the Parent Department
Total			20	

26. Examinations and Grading

26.1 Examinations

Every student after fulfilling the requisite conditions shall be allowed to fill in the examination form, which will be duly verified by the concerned college/institution.

26.1.1 Filling up of Examination Form

University shall notify the schedule to fill in the examination form by giving at least fifteen (15) days prior to commencement of examinations. The Head of the Institution/ Principal of the college/Director of CDOE shall be responsible for ensuring that all their admitted students have filled in the examination forms and also verified by the Principal/Head/Director of the college/institutions/CDOE for their correctness and eligibility. After the prescribed date, University shall allow to fill in the examination

form with late fee as per the University Norms.

26.1.2 Eligibility for appearing in Examinations

- A student having less than 75% attendance will not be eligible to appear in the End- Semester Examination (ESE). Deficiency in attendance may be relaxed as per Sardar Patel University Ordinance.
- If a student does not take admission and fills online examination form, he/she shall not be permitted to appear in the ESE examination and the online examination form if filled by such a student will be rejected/ cancelled. The examination fee submitted will not be adjusted/ refunded in any case.
- A student who does not pass the examination (ESE) in any course(s) or due to some reason is not able to appear in the ESE, other conditions being fulfilled i.e. CCE uploaded online, is considered as "Fail" and shall be permitted to re-appear in such failed course(s) in the following October or April, as per the Odd and Even semester examination schedule till the completion of time period for the degree.
- No candidate shall be allowed to appear in the examination without admit card, however, in exceptional circumstances candidate may be considered to appear in one paper as per the University Ordinance.
- While appearing in the examination within the stipulated time, student with re-appear may be exempted from appearing in paper(s) and /or the practicals in which student has already obtained the required pass marks.
- In order to change division and or secure first class/distinction /exemplary, the candidate shall be allowed to take the examination twice i.e. only two chances will be allowed for improvement in ESE. However, these examinations will be conducted after the completion of the degree and within the total duration of the programme. The new marks, however, shall be taken into account and a new CMC (with Improvement) will be issued only if the division changes or the student achieves First class/distinction/exemplary. Division will be calculated on the basis of CGPA.

26.2 Evaluation

Evaluation shall be based on **Continuous and Comprehensive Evaluation (CCE), End-Semester Examination (ESE) and Practical/Dissertation/Viva-Voce etc.**, which will contribute to the final grade. ESE will consist of written examination at the end of the semester which will be conducted by the University.

26.2.1 Continuous and Comprehensive Evaluation

- i. CCE will consist of Attendance, Mid Term Test/class test, Assignments/ presentation/ Seminar etc.
- ii. CCE marks obtained by students will be uploaded through online mode only. Copy of the original award list of CCE, duly signed by the concerned teacher and verified by the Principal/Head/Director, will be submitted to the University before the result declaration.
- iii. Before entering online CCE marks, the marks list will be displayed on college Notice Board. Students' grievances, if any, may be resolved by the college authority.
- iv. For the Distance Education Courses (through CDOE of SPU), CCE will be entered on the basis of the assignments submitted by students.

Course Credits	Number of TMA (Tutor Marked Assignment)	Marks
4 Credit Courses	2 TMA	30
3 Credit Courses	2 TMA	25
2 Credit Courses	1 TMA	15

26.2.2 End Semester Examination

- Each academic year shall comprise two semesters, viz. Odd and Even semesters. Odd Semesters' examination will be held in October and the Even Semesters' examination will be held in April.
- Only those students will be allowed to appear in the End Semester Examination (ESE) who have successfully cleared the minimum eligibility criteria in CCE.
- If a student is not successful in CCE, he/she will not be allowed to take the ESE of that semester.
- Only those students will be allowed to appear in the examination whose admit card has been generated and roll numbers are appearing in the cut-list.
- If a student does not appear in a paper (theory or practical) in an examination, the student will be considered as "Fail" and gets "F" grade and will be considered as re-appear in the failed subject.
- Student may adopt and credit courses from SWAYAM through MOOCS upto 40%, which usually translates to one course per semester as per the University guidelines notified from time to time.

26.2.3 Evaluation process of End Semester Examination

- To ensure timely declaration of results, the Controller of Examinations, in consultation with the Hon'ble Vice Chancellor/Pro Vice Chancellor, may adopt any practice of evaluations such as On Screen Evaluation, by setting up of Cluster Evaluation Centres, in the Colleges or any other practice need based.
- The process of evaluation of the Discipline Specific Core Course (DSC), Discipline Specific Elective (DSE), Minor Course (MC) and Multidisciplinary Course (MDC) shall be decided by the University.
- Evaluation of Value Addition Course (VAC), Skill Enhancement Course (SEC) and Ability Enhancement Course (AEC) shall be done in the concerned college or as per the decision taken by the University from time to time.
- The Rules and Regulations for Cluster Evaluation Centres, Evaluation Centres or any other mode of evaluation will be as per the guidelines issued by the University from time to time.
- Evaluation will be arranged by the University for Answer Scripts of ESE only.
- Evaluation of Answer Scripts will be compulsory to all the teachers of affiliating colleges/institutions.
- All the Answer Scripts i.e. DSC, DSE, MC, MDC, SEC, AEC, (I/A/P/C) and VAC will be submitted to the University after the completion of evaluation process, irrespective of the mode of evaluation.
- Any delay in uploading awards of ESE/CCE/ Practical/Dissertation/Viva-Voce etc. from the given schedule may lead to disciplinary action against defaulting evaluator or the principal/head of the college/institution.
- On reporting any discrepancy in the evaluation of Answer Scripts, defaulter evaluator may be reported to the higher authorities.

26.2.4 Evaluation process of Practical/Dissertation/Viva-Voce etc.

The P college/Institution/CDOE shall ensure to complete the Practical/Dissertation/Viva-Voce etc., if any, as per the schedule notified by the University. Practical/Dissertation/Viva-Voce etc. marks shall be entered through online mode before the ESE or not later than fifteen (15) days after the commencement of the examinations. Any delay in entering the marks of Practical/Dissertation/Viva-Voce etc. may result to disciplinary action by the University authorities against the defaulters.

27. Course-Wise Credits and Division of Marks

Credits- The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it.

For credit determination, instruction is divided into three components:

Lectures(L)—Classroom lectures.

Tutorials (T)—Special, elaborate instructions on specific topics (from Lectures).

Practicals (P)—Laboratory of field exercises in which the student has to do experiments or other practical work.

Credit (C) = L+ T+ P Note:

- Credit of Lecture (L) equals one hour of teaching
- Credit of Tutorial (T) equals two hours of teaching
- Credit of Practical (P) equals two hours of teaching

27.1 Subject Credits (subject without Practical/Dissertation/Viva-Voce etc.)

Course Name	Credits	Credit Distribution (L:T:P)	Division of Marks	
			CCE (IA)	ESE
Discipline Specific Core (DSC)	4	4:0:0	30	70
Discipline Specific Elective (DSE)	4	4:0:0	30	70
Minor Course (MC)	4	4:0:0	30	70
Multidisciplinary Course (MDC)	3	3:0:0	25	50
Skill Enhancement Course (SEC)	3	3:0:0	25	50
Ability Enhancement Course (AEC)	2	2:0:0	15	35
Value Addition Course (VAC)	2	2:0:0	15	35

27.2 Subject Credits (subject with Practical/Dissertation/Viva-Voce etc.)

Course Name	Credits	Credit Distribution (L:T:P)	Division of Marks		
			CCE	ESE	Practical
Discipline Specific Core (DSC)	4	3:0:1	30	50	20
Discipline Specific Elective (DSE)	4	3:0:1	30	50	20
Minor Course (MC)	4	3:0:1	30	50	20

27.3 Credits for Music subject (Vocal & Instrumental)/ Dance/ Sculpture/ Painting/ Table/ Applied/ Commercial Arts

Credits	Credit Distribution (L:T:P)	Division of Marks		
		CCE	ESE	Practical
4	(2:0:2)	30	35	35

27.4 Credits for Music subject (Vocal & Instrumental) /Dance/ Sculpture/ Painting/ Table/ Applied/ Commercial Arts where subject is only Practical/ Dissertation/ Viva-Voce etc.

Credits	Credit Distribution (L:T:P)	Division of Marks		
		CCE	ESE	Practical
3	(0:0:3)	25	0	50

28. Pass Criteria

- In order to pass in a course, the following pass criteria must be fulfilled:
 - Pass percentage in ESE: 35%
 - Pass percentage in CCE: 35%
 - Pass percentage in Practical/Dissertation/Viva-Voce etc., if any: 35%
 - Pass percentage in Aggregate: 40%
- If a subject does not have a practical component: The student will have to pass both the components (i.e. CCE and ESE) separately and also in aggregate to become eligible to be declared successful in a subject.
- If a subject has a Practical/Dissertation/Viva-Voce etc. component: Student will have to pass all the components (i.e. CCE and ESE and Practical/Dissertation/Viva-Voce etc.) separately and also in aggregate to become eligible to be declared successful in a subject.
- The passing criteria for UG professional courses (BBA, BCA, BFA, BTMM) will be as per the passing criteria defined in the syllabus of that stream.

29. Evaluation Pattern

• **Examination and Evaluation Scheme for Four-Credit Courses:**

Components	Internal Assessment	Semester End Examination
Marks	30	70
Total Marks	100	

• **Components of Internal Evaluation:**

Sr. No.	Type of Assessment	Marks
1.	Assignments & Presentations	10 marks
2.	Class Test/House Test	15 Marks
3.	Attendance	5 marks
	75%-79.9% :1	
	80%-84.9% :2	
	85%-89.9% :3	
	90%-94.9% :4	
	95%-100% :5	

• **Examination and Evaluation Scheme for Three-Credit Courses:**

Components	Internal Assessment	Semester End Examination
Marks	25	50
Total Marks	75	

• **Components of Internal Evaluation:**

Sr. No.	Type of Assessment	Marks
1.	Assignments & Presentations	10 marks
2.	Class Test/House Test	10 Marks

3.	Attendance		5 marks
	75%-79.9%	:1	
	80%-84.9%	: 2	
	85%-89.9%	: 3	
	90%-94.9%	: 4	
	95%-100%	: 5	

30. Grace Marks

A student, who appears at an examination, but fails in one or more subject(s) in Under Graduate examinations (ESE, Practical/Dissertation/Viva-Voce etc), and/or in the aggregate (if there is a separate requirement of passing in the aggregate), shall be given grace marks in a subject(s) upto a maximum of one percent of the total aggregate marks allotted to the subject(s), as the case may be, in which student has appeared to enable the student to pass the said examination. While awarding grace marks the fraction working to half or more will be rounded off to the next whole number.

31. Result Declaration

University shall endeavour to declare result within 40 days from the day of holding the last examination of a semester.

32. Calculation of Grades

The Absolute Grading will be done for the calculation of result. The marks obtained in the CCE, ESE and Practical (if practical subject) will be combined and used for deciding the course grade. The final scores obtained by the students will be graded in an absolute manner on the basis of the percentage of marks obtained by the students as follows:

Percentage	Subject Grade Point/ SGPA/CGPA	Letter Grade(s)	Classification of the Final Result
=and>95%marks	9.50 and above	Letter Grade S+	First Class-Exemplary
90% to less than 95% marks	9.00 to 9.49	Letter Grade S	
85% to less than 90% marks	8.50 to 8.99	Letter Grade O++	First Class-Distinction
80% to less than 85% marks	8.00 to 8.49	Letter Grade O+	
75% to less than 80% marks	7.50 to 7.99	Letter Grade O	
70% to less than 75% marks	7.00 to 7.49	Letter Grade A++	First Class
65% to less than 70% marks	6.50 to 6.99	Letter Grade A+	
60% to less than 65% marks	6.00 to 6.49	Letter Grade A	
55% to less than 60% marks	5.50 to 5.99	Letter Grade B+	Second Class
50% to less than 55% marks	5.00 to 5.49	Letter Grade B	
40% to less than 50% marks	4.00 to 4.99	Letter Grade C	Third Class
Less than 40% Marks	Less than 4.00	Letter Grade F(Fail)	Fail

31.1 Computation of Semester Grade Point Average (SGPA)

The SGPA for a current semester is calculated on the basis of credit points and obtained credits if a student gets passing grades in all the subjects of that semester. The SGPA is the ratio of the sum of the product of the number of credits and grade points scored and the sum of the number of credits of all the courses taken by a student in that semester i.e.

$$SGPA (Si) = \Sigma(Ci \times Gi) / \Sigma Ci$$

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith

course.

Example for Computation of SGPA

Semester	Course	Credit	Grade point	Letter Grade	Credit Point	Credit Point (Credit x Grade)
I	Paper 1	4	8	O	32	4 X 8 = 32
	Paper 2	4	7.5	A+ +	30	4 X 7.5 = 30
	Paper 3	4	7	A+	28	4 X 7 = 28
	Paper 4	3	6	B+	18	3 X 6 = 18
	Paper 5	3	7	A+	21	3 X 7 = 21
	Paper 6	2	6	B+	12	2 X 6 = 12
		20				141
	SGPA					141/20=7.05

31.2 Computation of Cumulative Grade Point Average (CGPA)

The Cumulative Grade Point Average (CGPA) is calculated on the basis of semester grade point average and credits obtained in all the completed semesters of a programme, i.e.

$$\text{CGPA} = \Sigma(C_i \times S_i) / \Sigma C_i$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 20 SGPA: 7.05	Credit: 22 SGPA: 6.86	Credit: 22 SGPA: 7.14	Credit: 20 SGPA: 7.35	Credit: 22 SGPA: 6.91	Credit: 20 SGPA: 7.20
CGPA	(20 x 7.05 + 22 x 6.86 + 22 x 7.14 + 20 x 7.35 + 22 x 6.91 + 20 x 7.20)/126= 7.08				

31.3 Re-checking and Re-Evaluation

- If a student feels that either some of the answers in the answer sheet had not been evaluated or there is a mistake in totalling of awarded marks, student may apply for Re- checking of answer sheet by filling the prescribed form and submitting the requisite fee within ten (10) days of the declaration of result prescribed by the Executive Council from time to time to the Controller of Examinations. If, on re-checking a mistake is discovered, the mistake shall be rectified.
- A student may also opt for re-evaluation of the answer sheet by applying in the prescribed format through online and depositing the required fee within ten days (10) days of the declaration of the result.
- However, the student may apply for re-evaluation with a late fee after ten days (10) but before twenty one days (21 days) of the declaration of result.
- The University shall declare the result of re-evaluation within a period of one month and not later than two months.
- The score on re-evaluation shall supersede the original score in case of a candidate securing more marks on original evaluation. If re-evaluation marks are less than the original marks, then re-evaluation marks will supersede the original marks but will not go lower than the minimum passing marks in the paper concerned.
- If the variation between originally evaluated awards and the awards of re-evaluation exceeds 10%, the answer sheet shall be sent for second re-evaluation and the average of the two higher awards shall be the final award. In such a case, the evaluator(s) may be asked to justify the evaluation. The fraction of 0.5 or higher will be rounded off to the next whole integer.

- g. Grace marks in re-evaluation will be allocated as per the grace marks provision mentioned above under Grace Marks point no. 6.1.
- h. A candidate who applies for re-evaluation shall not be entitled to claim any retrospective benefit such as admission/promotion to any course/class or the grant of Merit position/Scholarship/award/medal/Gold Medal etc., or eligibility to sit for the Medical College entrance test on the basis of the declaration of the result of re-evaluation.
- i. No further re-assessment shall be allowed after the award/(s) by re-evaluators have been received.

31.4 Determining Merit Positions/Ranking

- a. Merit position of top ten (10) candidates will be generated on the basis of CGPA without re-appear and improvement of division at the end of the degree who have completed the programme of study with in minimum duration of the degree programme. A candidate passing any examination through re-appear examination shall not be entitled for position in the merit list.
- b. Tentative Merit position will be provided at the time of result declaration of final semester on the basis of CGPA.
- c. The final Merit List will be generated after completing 30 days of the result declaration.

31.5 Conversion Formula of CGPA to percentage

The conversion of CGPA to Percent score will be carried out by multiplication of CGPA by a factor of ten (10). Conversion Formula for converting CGPA to Percentage is as follows:

$$\text{Percentage} = \text{CGPA} \times 10$$

Note: The conversion formula for UG professional courses (BBA, BCA, BFA, BTMM) will be as per the notification, if, notified separately.

33. Promotion Rules

- a. A student getting "F" grade in any subject will be treated as having failed in that subject/s. Student will have to re-appear in that failed subject/s and will have to get passing grade in that paper/s within the maximum period of programme to complete the degree for that programme.
- b. A student who does not complete the programme of study within the minimum specified duration of the course of study or gets "F" grade in any paper/s shall not be eligible for any merit position/medal/ award of the University.
- c. There shall be no condition for promoting a student from odd to even semester of a given year (from 1st semester to 2nd semester, from 3rd to 4th semester, from 5th to 6th semester and so on) provided that student fulfils all the eligibility criteria and requirements as per the Rules/Ordinance. However, the student shall be promoted from even semester of the previous year to the odd semester of next year (from 2nd semester to 3rd semester from 4th semester to 5th semester, from 6th semester to 7th semester and so on) only, if student has passed at least 50% subjects of all the semesters of the preceding years taken together.
- d. If a student fails in more than 50% of the subjects at the end of even semester (2nd, 4th, 6th, 8th) of each academic session during all the preceding semesters taken together, he/she shall be declared failed in that particular year and will have to seek readmission in the odd semester of that particular year of the degree.
- e. The final result of the semester(s) will be available for download only if the student obtains passing grades in all subjects of that semester and gets an SGPA in that semester/s. However, the reappear result will be displayed only for the subject(s) in which the student has reappeared.
- f. Relaxation to appear under medical grounds may be given as per the provision in the H.P. University Norms prescribed from time to time.
- g. If 50% of the subjects required to pass involve a fraction, the fraction of the subject/course will be treated as a full subject. For example, if in a year there are 13 subjects in two semesters, the student will be required to pass minimum of 7 subjects.

- h. Reappear of examination for an odd semester shall be conducted along with the next odd semester, and even semester along with the next even semester and there shall be no special examinations. Students will be allowed to clear reappear examination as per the odd and even exam schedule only. The examination schedule is as follows:
- First, third, fifth, seventh, ninth semester with odd semester examination schedule (October).
 - Second, fourth, sixth, eighth, tenth with even semester examination schedule (April).

34. Duration of Completion of Degree (UG)

- i. Regular student of affiliated colleges can complete the UG degree programme within the stipulated maximum period of seven years.
- ii. The gap between the semesters should not be more than three years as per academic session, subject to completion of the whole UG programme within the stipulated time period.
- iii. Students of CDOE can complete the degree programme as per the DEB guidelines 2020 (The maximum duration for completion and award of degree at the undergraduate and postgraduate levels or post graduate diploma in Open and Distance Learning mode and Online mode shall be double the minimum duration of the respective programmes) or as applicable from time to time. For e.g. B.A. degree of three years period shall be completed within six years.

35. Programme (CBCS) for Second & Third year admission:

BA and B. Com - 2nd & 3rd year students will be admitted under the annual system, based on the Roll-on basis. All other terms and conditions will remain same as per the annual system of SPU Mandi and HP government instruction.

36. CBCS-An Overview

The UGC-CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising discipline specific core, elective or skill-based courses. The courses can be evaluated following in both grading/percentage system, so as to make students' movement hassle free across any institutions in the country.

Outline of Choice Based Credit system

1. **Discipline Specific Core (DSC) Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/ domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 **Discipline Specific Elective (DSE) Course (2 each for regular courses):** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/ subject of study).
 - 2.2 **Dissertation/Project work:** An elective course of 6 credits, designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project work. A Project/ Dissertation work may be given in lieu of a discipline specific elective paper.

2.3 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure to other subjects/disciplines is called a Generic Elective Course.

3. Ability Enhancement Course (AEC)/Competency Improvement Courses/ Skill Development Courses/ Foundation Course: The Ability Enhancement Courses (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to knowledge enhancement. They [i) Environmental Science, ii) English/MIL Communication] are mandatory for all disciplines. AEEC courses are value based and/or skill based and are aimed at providing hands-on-training, competencies, skills etc.

3.1 Ability Enhancement Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

3.2 Skill Enhancement Courses (SEC) (Minimum 4): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

P.S.: A core course offered in a discipline/ subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

37. Summary of Under Graduate Programme under Annual System:

All courses of Annual Examination involve an evaluation system of student's course wise Continuous Comprehensive Assessment (CCA) and Evaluation. Which has following two components:

1. **IA/CCA:** -It accounts for 30 marks with following distribution:
 - i. 5 marks for attendance
 - ii. 5 marks for class test taken (on completion of 40% syllabus by each class teacher).
 - iii. 10 marks for House Test (on completion of 75% of syllabus)
 - iv. 10 marks for assignment, tutorials and general behaviour.
 - v. 75% of attendance is mandatory for students.
2. **Annual Examination:** Annual Examination will be conducted for evaluation of student for 70% of final grade. Annual Examination will be of three hours duration and will comprise whole syllabus meant for that course. **Notes: In the course involving practical, the distribution of 70 marks will be: 50 marks for theory and 20 marks for practical.**

38. Conferment of the Bachelor's Degree under CBCS Annual System:-

1. A regular candidate will have to undergo the prescribed courses of study in the college for a minimum period of three years and maximum of five years from the date of first admission in the college.
2. For a degree (BA/B.Com), the student will have to cumulate a minimum of 132 successful credit hours of course work within the time mentioned above.
3. A candidate failing in either one or two subjects/courses will be placed in 'compartment' in the course/courses and will be eligible for promotion to next class. He/ She will be given two chances to clear his/her compartment.
4. A candidate failing in three or more subjects/ courses will be treated as 'fail' in that year and will have to repeat the entire year.
5. The minimum passing marks will be 40% in aggregate to students under Annual CBCS system. However, 35% each in Internal Assessment and Final Examinations will be compulsory. For

practical 40% passing marks will be compulsory and a candidate failing to obtain 40% marks in practical will be treated as fail in that subject.

6. Re-evaluation will be applicable/allowed as per provisions of SPU for annual system.
7. No candidate will be awarded the bachelor's degree until he/ she clears all his/ her admission to a particular course.
8. Successful candidates will be classified on the basis of combined result of Part I, II & III examination as follows:-

First Division = 60% or more, Second Division= 50% or less than 60% & Third Division= less than 50%

Credit: It implies successful completion of a course of study being measured in terms of class room instruction hours/week in the courses being studied in that semester/year. Credit of a course indicates the weightage of a course for calculating Grade Point Average.

BA (Arts/Humanities/Languages):

Core courses offered (Choose any Two):

- | | |
|----------------|-------------------------|
| 1. English | 5. Economics |
| 2. Hindi | 6. Political Science |
| 3. History | 7. Sociology |
| 4. Mathematics | 8. Music (Instrumental) |

Summary of BA Programme

Summary of BA (Regular) Programme					
Class/Sem.	12 Discipline Specific Core Course (DSC) Each of 6 Credit 12*6=72	2 Ability Enhancement Courses (AEEC) Each of 4 Credits 2*4=8	4 Skill enhancement Courses (AEEC/ SEC) Each of 4 Credits 4*4=16	4 Discipline Specific Elective Courses (DSE) each of 6 credits 4*6=24	2 Generic Elective (GE) each of 6 credits 2*6=12
BA-I Year	Comp. Eng.	Eng. /MIL EVS			
	DSC-I A				
	DSC-I B				
	DSC-2 A				
	DSC-2 B				
BA-II Year	DSC-I C		SEC-1 SEC-2		
	DSC-I D				
	DSC-2 C				
	DSC-2 D				
BA-III Year			SEC-3	DSE-1A	GE-1
				DSE-2B	
			SEC-4	DSE-1A	GE-2
				DSE-2B	
Total Credits=132					

Detailed Syllabus of B.A.

BA-II Year		
Course Code	Course Title	Course Type
ENG201	Core English	Compulsory
ENG202	British Literature (Play & Novel)	DSC
ENG203	Literary Cross Currents	DSC
ENG 204	Creative Writing, Book and Media Reviews	SEC
ENG 205	Translation Studies and Principles of Translation	SEC
HIND201	Rachana Punj	Compulsory
HIND202	Adhunik Hindi Kavita	DSC-1C
HIND103	Hindi Gadya Sahitya	DSC-1D
HIND204	Karyalayee Hindi	SEC-1
HIND206	Anuvad Vigyan	SEC-2
HIST(A)203	History of India from C 1206-1707	DSC-1
HIST(A)204	History of India from 1707-1950	DSC-2
HIST(A)213	Historical Tourism: Theory and Practice	SEC-1
HIST(A)215	An Introduction to Archaeology	SEC-2
POLS201	Comparative Govt. and Politics	DSC-1C
POLS202	Introduction to International Relations	DSC-1D
POLS203	Legislative Support	SEC-1
POLS204	Public Opinion & Survey Research	SEC-2
MATH201TH	Real Analysis	DSC-1
MATH202TH	Algebra	DSC-2
MATH309TH	Integral Calculus	SEC-1
MATH310TH	Vector Calculus	SEC-2
SOCL-A201	Sociological Theories	DSC-1C
SOCL-A202	Methods of Sociological enquiry	DSC-2C
SOCL-A203	Technique of Social Research	SEC-1
SOCL-A204	Sociology of Environment	SEC-2
MUSA201TH	Granthas & Contribution of Musicologists	DSC
MUSA202PR	Practical Stage Performance	DSC
MUSA203TH	Granthas & Contribution of Musicians	DSC
MUSA 204PR	Practical & viva-voice	DSC
MUSA205PR	Hindustani Music	SEC-1
MUSA206PR	Hindustani Music	SEC-2
ECONA201	Principles of Macro Economics-I	DSC
ECONA 202	Principles of Macro Economics-I	DSC
ECONA 203	Statistical Methods-I	SEC
ECONA 205	Statistical Methods-II	SEC
BA-III Year		
Course Code	Course Title	Course Type
ENG DSE 303	Soft Skill	DSE-1A
ENG DSE 304	Academic Writing and Composition	DSE-1B
ENG AECC/ SEC 301	Technical Writing	AECC/SEC-3
ENG AECC/ SEC 302	Business Communication	AECC/SEC-4
HIND 305	LokSahitya	DSE-1A
HIND 306	Chhayavadottar Hindi Kavita	DSE-1B
HIND 301	Rang AalekhEvamRangmanch	SEC-3
HIND304	SamacharSankalanAurLekhen	SEC-4
HIST(A) 305	Modern and Contemporary World History-I(1871-1919)	DSE-1A
HIST(A) 307	Modern and Contemporary World History-II(1919-1992)	DSE-1B
HIST(A) 317	Indian History and Culture	SEC-V
HIST(A) 319	Introduction to Indian Art	SEC-VII
HIST309	Women in Indian History	GE-I
HIST311	Environmental Issues in India	GE-II

MATH301TH	Matrices	DSE-3A.1
MATH304TH	Numerical Methods	DSE-3B.1
MATH313TH	Probability and Statistics	SEC-3.1
MATH316TH	Theory of Equation	SEC-4.1
MUSA303TH	Theory of Indian Music & Study of Ancient Granths	DSE-1
MUSA305TH	Theory of Indian Music and Ghrana Tradition	DSE-2
MUSA		SEC-3
MUSA		SEC-4
ECONA301	Indian Economy	DSE-1A
ECONA305	Development Economics	DSE-1B
ECONA 310	Public Finance	SEC-4
ECONA 311	Money and Banking	SEC-5
POLS301(A)	Themes in Comparative Political Theory	DSE-1A
POLS302(A)	Democracy and Governance	DSE-1B
POLS303	Democratic Awareness Through Legal Literacy	SEC-3
POLS304	Conflict and Peace Building	SEC-4
POLS305	Society Economy and Politics in Himachal Pradesh	GE-1
POLS306	Human Rights, Gender and Environment	GE-2
SOCL-A304	Marriage, Family and Kinship	DSE-1A
SOCL-A305	Social Stratification	DSE-2A
SOCL-A301	Social Demography	SEC-3
SOCL-A302	Theory and Practice Development	SEC-4
SOCL-A307	Polity and Society in India	GE-1
SOCL-A308	Economy and Society	GE-2

Summary of B. Com Programme

Summary of B. Com (Regular) Programme

Class	12 Discipline Specific Core Course (DSC) Each of 6 Credit 12*6=72	2 Ability Enhancement Courses (AEEC) Each of 4 Credits 2*4=8	4 Skill enhancement Courses (AEEC /SEC) Each of 4 Credits 4*4=16	4 Discipline Specific Elective Courses (DSE) each of 6 credits 4*6=24	2 Generic Elective (GE) each of 6 credits 2*6=12
B. Com-I Year	Comp. Eng.	Eng. /MIL EVS			
	DSC-1A				
	DSC-1B				
	DSC-2A				
B. Com-II Year	DSC-2B		SEC-1 SEC-2		
	DSC-1C				
	DSC-1D				
	DSC-2C				
B. Com- III Year	DSC-2D		SEC-3 SEC-4	DSE-1A	GE-1
				DSE-2B	
				DSE-1A	GE-2
				DSE-2B	

Total Credits=132

Bachelor in Commerce

B.COM-II Year

BC 2.1	Company Law	DSC
BC 2.2	Income Tax Law and Practice	DSC
BC 2.4	Corporate Accounting	DSC
BC 2.5	Cost Accounting	DSC
BC 2.3	Computer Applications in Business	SEC-1

BC 2.6	E-Commerce	SEC-2
ENG201	Core English	Compulsory
HIND201	Rachana Punj	Compulsory
B. Com –III Year		
BC 3.1(b)	Principles of Marketing	DSE-1
BC 3.2 (a)	Fundamentals of Financial Management	DSE-2
BC 3.5 (b)	Banking and Insurance	DSE-3
BC 3.6 (b)	Office Management and Secretarial Practice	DSE-4
BC 3.3	Entrepreneurship	SEC-3
BC 3.7	Personal Selling and Salesmanship	SEC-4
BC 3.4	Principles of Micro Economics	GE-1
BC 3.8	Indian Economy	GE-2

Details of Fee & Fund for the Session 2026-27

Govt. Fee/ Funds	Admission Fee		25.00	Annual College Dues	Library Security (Refundable) for New Admission		100.00
	Re-Admission Fee (1 st Time)		100.00		Identity Card		10.00
	Re-Admission Fee (2 nd Time)		200.00		NCC Fund		10.00
	Late Admission Fee (per day)		10.00		College Magazine Fund		50.00
	Tuition Fee (per month) (for Boys/non-HP Girl student)		50.00		Campus Development Beautification & upkeep Fund		10.00
	Late payment of dues (per day)		01.00		Medical Fund		6.00
University Fee/ Funds	Continuation Fee (Old Students)		10.00		Student Aid Fund		2.00
	Sports Fund		15.00		Furniture Repairs/ Replacement Fund		10.00
	Youth Welfare Fund		15.00		Computer & Internet Facility		20.00
	Holiday Home Fund		01.00		Book Replacement Fund		25.00
	University Development Fund	General Student	250.00		Cultural Activities Fund		20.00
		IRDP/BPL Student	100.00		Rover & Rangers Fund @ Rs. 5 per month		30.00
					Building Fund @ Rs. 10 per month		60.00
Practical Funds (per Sem. Per Subject)	Computer Practical for B. Com Fee per Course/ Music Practical Fee		As per SPU Notification		Amalgament Fund		300.00
					Sports Fund @ Rs. 20 per month		240.00
					Red Cross Fund @ Rs. 40 per annum		40.00
					Internal Examination Fund @ Rs. 80 per annum		80.00

Note: The above fees and funds are subject to change as per SPU/HP Government instructions.

SPU Examination Fee: As per SPU norms/ directions

Fine for absence: Per period (Rs.1.00), per practical (Rs.3.00) and per paper in House Examination/Internal Examination (Rs.10.00)

Every student has to pay Rs. 300 per year as PTA Fund

Note: On migration from other institutions, funds for the entire session shall be charged and tuition fee shall be charged from the time of joining the college.

Note:

1. Rs. 100/- will be charged extra from students migrating from other colleges on account of Library Security.
2. Fine, if any, from the students will be collected in the month of March, 2026.
3. **Fees & Funds once paid shall not be refunded in any case.**

FEE & FUNDS AS APPROVED BY GOVERNMENT

- ❖ Every student must pay the dues on the dates notified from time to time.
- ❖ Failure to pay dues on due date will entail a fine of Rs. 10 per day.
- ❖ In case of non-payment of dues on time, the name will be struck off from the college rolls at the end of the month.
- ❖ Registration fee will not be charged from a student migrating from other institutions, funds for the entire session shall be charged and tuition fee shall be charged from the time to joining the college.

Consolidated FEE Detail:

Class	Male/Female	Consolidated Fee for Annual System (in Rs.)	Consolidated Fee for Semester System (1st Sem.) (in Rs.)
BA -I Year/ Sem.	Boys	2410	1860
	Girls	1810	1560
	Boys BPL	2260	1710
	Girls BPL	1660	1410
BA-II Year	Boys	2070	-
	Girls	1470	-
BA-III Year	Boys	2070	-
	Girls	1470	-
B.Com-I Year/ Sem.	Boys	2590	2040
	Girls	1990	1740
	Boy BPL	2440	1890
	Girl BPL	1840	1590
B.Com-II Year	Boys	2250	-
	Girls	1650	-
B.Com-III Year	Boys	2070	-
	Girls	1470	-

LEAVE RULES FOR STUDENTS

1. A student can proceed on leave with prior permission from the Principal, but the application should also be signed by the parents/guardian of the student and duly recommended by the tutor.
2. A tutor can recommend leave up to three days. For longer duration, a student should get leave application signed by the Principal.
3. Leave during House Examination/Internal Examination will be sanctioned by the Principal on the recommendation of the senior tutor in special cases only.
4. Leave on account of illness must be accompanied by a medical certificate.

5. If a student absents continuously for more than ten days without authorized leave, his/her name will be struck off the rolls of the college. Such student will have to seek re-admission by making an application giving the reason to the Principal with recommendation of the teacher concerned and on payment of the prescribed fee.

39. SCHOLARSHIP

The college offers various scholarships and award to poor and meritorious students, regulated by detailed rules available in the college.

1. Government of India scholarship to students belonging to SC, ST, OBC, Economically Backward Classes & Minority Community.
2. IRDP Scholarship.
3. Maharishi Valmiki Chhatravriti Yojna to the girl students belonging to minority community.
4. Kalpana Chawla Chhatravriti Yojna for meritorious girl students.

These scholarships are awarded to student as per norms and rules prescribed by the department, the students shall have to apply online for these scholarships by submitting an application recommended by the tutor.

* The concerned students are also required to have an account in the scheduled/commercial banks and aadhar enrolment. The bank account should be linked to aadhar number.

40. RULES FOR AWARD OF PRIZES IN ANNUAL FUNCTION

Prizes are given to the students who secure positions in the university/house examination, sports and extra co-curricular activities.

1. First and second prize to students standing 1st and 2nd respectively in annual/college House examination.
2. First and second prize to students of college standing 1st and 2nd in the subjects respectively in SPU Annual Examination.
3. Students not securing 50% marks in the aggregate or in the subject concerned and not passing examination in all subjects of study shall not be considered for the prizes.
4. "College Roll of Honour" will be awarded to a student securing a position in SPU merit list.

41. COLLEGE MAGAZINE

The college publishes college magazine 'PUSHKAR' annually, which will provide an opportunity to the budding student-writers to express their creative, innovative and analytical views with regard to various issues and topics. The magazine will have sections viz English, Hindi, Pahari, Commerce & Planning Forum. Students willing to contribute their articles to the college magazine during the session can contact the staff editors of various sections of the magazine and if required, necessary tips and guidance can be provided to them.

42. CAREER GUIDANCE, COUNSELLING CELL AND PLACEMENT CELL

In modern times, there is a cut throat competition for different jobs in Govt. as well as private sector. It is therefore quite obvious for students, who are pursuing higher education to be aware of employment opportunities. Various agencies of electronic and print media regularly provide updates for jobs and this will be made available in the college library from this academic session. Moreover, learned member of our staff frequently talk about different career options to the students. Career guidance and counselling committee has also been constituted in this regard.

43. CO-CURRICULAR ACTIVITIES

Various co-curricular activities are organised in the college throughout the session. The role of such co-curricular activities along with class room involvement helps to integrate the three very vital aspect of an individual (student) namely the body, mind and soul. With the above objectives in mind, various clubs and societies have been constituted under the guidance of faculty members under co-curricular assignment. Students are advised to join at least one of the clubs and societies to become ennobled graduates on completion of their courses in this college.

44. NSS

A half unit of National Service Scheme is functional in the college with registration of 50 volunteers. NSS is functional in this College which is engaged in regular activities as well as special camp in the vicinity of college under the spirit of 'Not Me but You'. All volunteers, after two years of active social service are conferred a certificate which carries a weightage of 2% in matters of admission in various institutions of Higher Education.

45. ROVER RANGER UNIT

Rover Ranger Unit under 'The Bharat Scouts & Guide' is functional in the college. This Unit is devoted to develop the character of the youth with its motto "Selfless Service" to the country. Students can enrol themselves in the unit within a month of admission in the college.

46. SPORTS

Sports are an integral part of non-academic curriculum for encouraging the students to participate in games, so that they can possess healthy body as well. College has its playground adjacent to the premises where students can participate in games like Volleyball, Kabaddi, Kho-Kho, Badminton, Race, High Jump and Long Jump. Every year annual athletic meet of the college is held in winter with a motto "Endeavour Wins".

47. RED RIBBON CLUB

Red Ribbon Club functioning in association with Zonal Hospital Mandi, works towards social responsibility to create an awareness about AIDS, HIV and blood donation by educating and sensitizing college youth as well as the general public.

48. ROAD SAFETY CLUB

To inculcate road safety awareness and traffic rules, Road Safety Club of the college plays a commendable role. The club organises various competition, awareness rallies, quizzes, workshops and seminars.

49. ELECTORAL LITERACY CLUB

Under SVEEP (Systematic Voters' Education & Electoral Participation) campaigns the Electoral Literacy Club of the college focuses on educating the students regarding procedure of electoral roll and voting process etc.

50. ECO-CLUB

Eco-Club of the college plays an important role in creating environmental awareness among the college students. The club encourages them to keep update with various environmental issues and to participate in plantation drive launched for afforestation

51. ANTI-DRUG CLUB

Anti -Drug Club has been established to spread awareness among the students about drug menace and various ways to control this widely spreading problem among the youth.

52. WOMEN CELL

As per the guidelines of UGC and POSH Act 2013, Women Cell and ICC (Internal Complaint Committee) have been established in the college to prevent sexual harassment and discrimination and to ensure a safe, inclusive and violence-free environment for the female students and staff.

53. MINORITY CELL

Minority Cell is functional in the college, which works to protect, support and empower college students and staff from notified minority communities. It promotes equality and provides financial assistance by creating awareness about scholarships.

54. PARENT – TEACHER ASSOCIATION (PTA)

The Parent-Teacher Association (PTA) of GDC Rewalsar is an interface between parents/guardians and teachers. It aims at Parental co-operation in creating a healthy environment for improvement of educational needs and standards. PTA aspires for co-operation of parents in full measure, in matters concerning their wards. Every year, annual general house of PTA is convened on second Saturday of September month; in which executive committee of PTA is constituted, which comprises Principal of institution as chairperson, a parent as president, a teacher of any faculty as secretary and six other members from teaching and parents' side. On admission of a student, his/her parents (father or mother) or guardian (only blood relation) automatically become members of the PTA.

Notice of annual general meeting of PTA:

The annual general house/meeting of PTA will be held on second Saturday (12/09/2026) at 12:00 noon in the college to transact the following agenda;

1. Election of the office bearers & members of the executive.
2. Any other matter with the permission of the chair (Principal of the institution).
3. Parents/guardians may please make it convenient to attend the meeting in the interest of the college and their wards.

Separate communication regarding the meeting will be sent. It is the duty of the students to remind & persuade their parents/guardians to attend the same.

55. OLD STUDENTS' ASSOCIATION:

Old Students' Association (OSA) of the college plays a vital role by organising meetings and putting forth valuable suggestions from time to time for the welfare of the institution and the students.

ZERO TOLERANCE TO RAGGING

Ragging is completely banned on & around the college campus and any one indulging in the same will be punished appropriately as per law which includes imprisonment, fine or both or expulsion from the college or classes for a limited period or fine with public apology.

In case of an incident of ragging, the students may contact the following:

Dr. Braj Nandan (Officiating Principal)	94181-14234
Prof. Anjali Parmar (Member)	94184-80038
Prof. Mehar Chand (Member)	94186-30392
Prof. Mahender Singh (Member)	98057-41901
Prof. Suraj Mani (Member)	70184-43926

CODE OF CONDUCT AND DISCIPLINE

1. Every student should carry his /her Identity Card, which is issued to the students after the admission. It should be produced on demand.
2. Any act of ragging on campus in or around will be severely dealt with. **Ragging implies harassment, physical or mental torture to another student by a student or group of students.**
3. Following acts will be construed as acts of misconduct and indiscipline and punishable either with fine or suspension/expulsion or both:
 - i) Writing obscenities/dirty words on black boards, walls or furniture or banging doors etc. and other furniture.
 - ii) Loitering aimlessly in the verandas/Corridors, making noise or trying to disturb classes.
 - iii) Smoking, taking drugs, alcohol and chewing tobacco, spitting etc. on the college campus.
 - iv) Bringing outsiders/miscreants/ anti-social elements on campus.
 - v) Pasting posters on the walls or notice on the notice board without prior permission of the Principal.
 - vi) Misbehaving with teachers/other staff.
 - vii) Holding of any meeting on the campus without prior permission.
 - viii) Using mobile phones in the class rooms.
 - ix) Indulging in any rash/unbecoming behaviour.
 - x) Writing slogans in the campus.

Parents/ Guardians are requested to remain in touch with the Principal and the teachers regarding the progress of their wards.

TENTATIVE CALENDAR OF ACTIVITIES 2026-27

Proposed admission/vacation/examination schedule: 2026-27 (Annual and Semester System)

*Submission of admission forms for the session 2026-27	01.06.2026 to 19.06. 2026	19 days
Display of 1st Merit List (UG 1 st Year Students)	20.06.2026 at 5.00 pm	-
Fee to be Deposited	21.06.2026 to 23.06. 2026	3 days
Display of 2nd Merit List	24.06.2026 at 3.00 p.m.	-
Fee to be Deposited	25.06.2026 to 27.06.2026	3 days
Orientation of 1st Year Students	28.06.2026 & 30.06.2026	3 days
*Admission of other (2 nd & 3 rd Classes on Roll on basis)	01.06.2026 to 19.06.2026	19 days
Fee to be deposited	12.06.2026 to 23.06.2026	12 days
Regular Teaching	01.07.2026 to 15.03.2026	180 days
TOTAL WORKING DAYS		217 Days
Vacation Schedule		
Summer Vacation	18.06 2026 to 11. 06.2026	25 days
Diwali Break	Two Days Before and Two Days After Diwali	5 days
Winter Vacation	01.01.2027 to 04.02.2027	35 days
TOTAL VACATION PERIOD		65 days
Examination/Evaluation Schedule		
Annual Examination	26. 03. 2027 to 10.05. 2027	53 days

Note: For admissions, commencement of classes, and vacation, the annual academic schedule shall be followed. The schedule for end semester examination under the semester system will be notified as soon as it is received from the Government of Himachal Pradesh.





Ragging is a Criminal Offence

As per the directives of Hon'ble Supreme Court, Ragging is a punishable Offence. Any Student found indulging in ragging will be liable for punishment.

RAGGING IS STRICTLY PROHIBITED

Toll Free UGC Helpline No. 1800-180-5522

UGC Website: helpline@antiragging.in